

## AISD Gifted/Talented Education Parent Observation

Student's Name: \_\_\_\_\_ School: \_\_\_\_\_ Grade: \_\_\_\_\_

Student's DOB \_\_\_\_\_ Student's Age: \_\_\_\_\_ Teacher: \_\_\_\_\_

This checklist is designed to gather parent's observations about your child's characteristics in the areas of learning, motivation, creativity, and leadership. Please read the eleven statements and examples carefully. Place an X in the box describing the frequency/degree you believe the statement applies to your child.

***When the student exhibits the characteristic often or always; please provide an example when possible in the space provided.***

1. Asks "Why?" Generates ideas/solutions. Responds cleverly.

*Examples: Wonders about how things work. Comes up with solutions to problems.*

|                                 |                                |                                       |                                 |                                       |
|---------------------------------|--------------------------------|---------------------------------------|---------------------------------|---------------------------------------|
| Always <input type="checkbox"/> | Often <input type="checkbox"/> | Occasionally <input type="checkbox"/> | Seldom <input type="checkbox"/> | Not Observed <input type="checkbox"/> |
|---------------------------------|--------------------------------|---------------------------------------|---------------------------------|---------------------------------------|

*Examples:*

2. Displays a larger vocabulary than usual for age.

*Examples: Uses words that surprise you, or make you wonder how they know those words. Knows the correct terms, exact words or labels for things.*

|                                 |                                |                                       |                                 |                                       |
|---------------------------------|--------------------------------|---------------------------------------|---------------------------------|---------------------------------------|
| Always <input type="checkbox"/> | Often <input type="checkbox"/> | Occasionally <input type="checkbox"/> | Seldom <input type="checkbox"/> | Not Observed <input type="checkbox"/> |
|---------------------------------|--------------------------------|---------------------------------------|---------------------------------|---------------------------------------|

*Examples:*

3. Finds more than one use for an object.

*Examples: Uses objects to make other things like using a plastic lid to make a puppet.*

|                                 |                                |                                       |                                 |                                       |
|---------------------------------|--------------------------------|---------------------------------------|---------------------------------|---------------------------------------|
| Always <input type="checkbox"/> | Often <input type="checkbox"/> | Occasionally <input type="checkbox"/> | Seldom <input type="checkbox"/> | Not Observed <input type="checkbox"/> |
|---------------------------------|--------------------------------|---------------------------------------|---------------------------------|---------------------------------------|

*Examples:*

4. Notices pattern, makes predictions, and makes comparisons.

*Examples: Knows what will happen next. Says things like, "Oh, that's like when we did..."*

|                                 |                                |                                       |                                 |                                       |
|---------------------------------|--------------------------------|---------------------------------------|---------------------------------|---------------------------------------|
| Always <input type="checkbox"/> | Often <input type="checkbox"/> | Occasionally <input type="checkbox"/> | Seldom <input type="checkbox"/> | Not Observed <input type="checkbox"/> |
|---------------------------------|--------------------------------|---------------------------------------|---------------------------------|---------------------------------------|

*Examples:*

5. Expresses ideas easily in various ways.

*Examples: Speaks or writes in well-designed sentences.*

|                                 |                                |                                       |                                 |                                       |
|---------------------------------|--------------------------------|---------------------------------------|---------------------------------|---------------------------------------|
| Always <input type="checkbox"/> | Often <input type="checkbox"/> | Occasionally <input type="checkbox"/> | Seldom <input type="checkbox"/> | Not Observed <input type="checkbox"/> |
|---------------------------------|--------------------------------|---------------------------------------|---------------------------------|---------------------------------------|

*Examples:*

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6. Learns second language easily.

*Examples: Learns and correctly uses words from another language.*

Always  Often  Occasionally  Seldom  Not Observed

Examples:

7. Uses imaginative methods to accomplish tasks.

*Examples: Makes creative short cuts; doesn't always follow the rules; good at finding creative ways to get out of work.*

Always  Often  Occasionally  Seldom  Not Observed

Examples:

8. Keen and alert observer.

*Examples: Usually sees more or understands more than other children. Becomes absorbed in certain topics of problems.*

Always  Often  Occasionally  Seldom  Not Observed

Examples:

9. Gets people to follow them.

*Examples: Creates new games and rules with playmates. Leads activities.*

Always  Often  Occasionally  Seldom  Not Observed

Examples:

10. Reasons and thinks logically.

*Examples: Figures out how things work.*

Always  Often  Occasionally  Seldom  Not Observed

Examples:

11. Understands how people think and feel.

*Examples: Aware when people are sad and knows why and how to respond. "Gets" jokes.*

Always  Often  Occasionally  Seldom  Not Observed

Examples:

Parent or guardian signature: \_\_\_\_\_ Date \_\_\_\_\_